







Ex Libris



RAINIER VISTA

1931



Published Annually by

The Associated Students of Auburn Academy

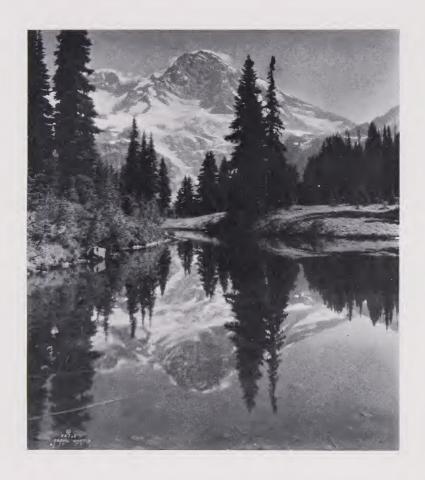
Auburn, Washington

FOREWORD

"A thousand things we hoped to do,
To plan, to say, to be,—
All crowded out upon the shelf
Till ships come in from sea!"

In presenting this 1931 Rainier Vista we have made an effort to portray as completely as possible the interests and activities of student life in Auburn Academy. That your voyage through this annual may recall fond recollections of Auburn days and reveal and encourage the true spirit of Christian education in Training For Service, is our desire.

THE STAFF.



Dedication

TO Mount Rainier, the Queen of the mountain range, whose lofty heights and dazzling whiteness inspire us to better and higher achievements and a greater reverence for the divine Creator, we dedicate this Annual.



Jean MacGregor, Editor; Otis Branson, Business Manager; Theo da Silva, Advertising Manager; Naomi Griffin, Assistant Circulation Manager.

ISABELLE WALCH, Art Editor; Marie Lyman, Associate Editor; Agnes Benson, Stenographer; Ruth Clark, Snap Editor.

Mrs. Aplington, Financial Advisor; James Vetter, Assistant Business Manager; Joseph McConaughey, Circulation Manager; Miss Thurgood, Literary Advisor.



ADMINISTRATION

"'Build me straight, O worthy Master!
Stanch and strong, a goodly vessel,
That shall laugh at all disaster,
And with wave and whirlwind wrestle!

The merchant's word

Delighted the Master heard;

For his heart was in his work, and the heart

Giveth grace unto every Art."



Board of Education

E. L. NEFF

A. E. GREEN

L. E. BIGGS

DR. W. B. SCOTT

A. E. LICKEY

C. S. THRELKELD

G. W. THOMPSON

G. R. McNAY

H. E. WEAVER



Birthplace of Vision

I CAME to Auburn Academy on a hazy August day. The campus and the immediate vicinity impressed me with their beauty. I looked toward the mountain, but the fleecy clouds filled in between. I had been told that I could see the snow-clad Olympics from the school, but they, too, were hiding behind the summer haze.

Then came refreshing rain; the clouds cleared away; haze and smoke were washed away; our campus became the birthplace of a wonderful vision. There stood the mountain in its majestic sublimity—a monument to the power and majesty of the Creator. The Green River valley lay like a carpet of peace below Inspiration Point, and the snow-tipped Olympics, marching north in single file, made distance seem incredibly short.

Our school is a birthplace of vision. Young people come here—ofttimes because their parents have a vision and a hope; ofttimes because a friend has caught a vision of the world's need and urges them on; ofttimes they themselves have already glimpsed the "Valley of Vision." Around them all is the cloudy haze of doubt.

Then comes refreshing rain; during class instruction, chapel exercises, worship, prayer bands, Friday evening devotional meeting or during the fall or spring Weeks of Prayer come showers of blessings, "portions of the latter rain," and the haze of doubt disappears. A vision is born and we lift up our eyes and see the King of Kings calling us; we see the world's need; the fields white for harvest. May our school continue to be the birthplace of Vision.

A. E. GREEN.



A. E. GREEN, Principal



Mrs. Aplington



MR. APLINGTON



MISS THURGOOD



MISS GOULD



ELDER BASS



MR. SHEPHARD



MISS ROWLAND



ELDER WYMAN:



MISS SCOTT



MISS JACOBSON

FACULTY

A. E. GREEN							
Principal—Business Manager							
K. A. APLINGTON							
Spanish—English—Preceptor							
MRS. K. A. APLINGTON							
Chemistry—Bookkeeping—Accountant							
H. J. BASS							
MISS MADGE GOULD							
Voice—Directing—Piano							
MISS FLORENCE JACOBSON							
7th and 8th Grades							
MISS ELEANOR ROWLAND							
Home Economics—Matron							
MISS VIOLET SCOTTWalla Walla College—University of Washington							
General Science—Algebra—Physics—Registrar							
REGINALD SHEPHARD							
Tilstory—woodwork—railii manager							
MISS ANITA THURGOOD							
English—Typing—Preceptress							
C. A. WYMAN							
Baking							



A Tribute

The world is wide, and scattered far
Are the lives you have sheltered, kept;
Your purpose high, with sweetness clothed
Has led us as we wept
O'er trials sad, or wishes thwarted,
For hopes denied. So dark
The way! But you with wisdom, love,
Guided our little barque.
Like sunlight splashing thru leafy bough,
Patches of gold—then shade—
Fond recollections come and go,
So the fabric of life was laid.
You've taught us the sweet content of faith,
That all things will come right
For him who trusts and believes that God
Will keep us in His might.
You've taught us to think of our fellow-men,
To carry the message far
Of our Saviour's coming soon to earth,
Of the waiting "gates ajar."
On the crest of the wave of memories dear,
We'll keep enshrined in our heart,
The golden key of Service and Love,
That is of all life, a part!
MADGE GOULD



CLASSES

"One ship goes east, another west,

By the selfsame winds that blow.

'Tis the set of the sail, and not the gale,

That determines the way they go.

Like the winds of the sea are the ways of fate,

As we voyage along through life;

'Tis the set of the soul that decides the goal,

And not the calm or the strife."





MOTTO

"Though tempests arise our ships sail on."

COLORS

FLOWER

Nile Green and Orchid Florence Nightingale Sweet Pea

COMMENCEMENT WEEK

MAY 21, THURSDAY EVENING, 8:00	
MAY 22, FRIDAY EVENING, 7:30	
May 23, Sabbath Morning, 11:00	Baccalaureate Service
H. A. LUKENS MAY 23, SATURDAY EVENING, 8:00	
J. G. LAMSON	



REGINALD DEVICE eliant iligent

British Columbia, Canada

Treasurer, Associated Students '30-'31 Leader, Missionary Volunteer '31 President, Senior Class '31

"The important thing in life is to have a great aim, and to possess the aptitude and perseverance to attain it."

Епітн DITH WALCH illing

Oregon Vice-President, Senior Class '31

"Pure and true affection well I know Leaves in the heart no room for selfishness."

CARROL LYMAN ourteous ikable

Washington

President, Casa Loma Culture Club '31 Vice-President, Associated Students '31 Treasurer, Senior Class '31

"The world is as you take it, and life is what you make it."

IONE Mood ndustrious insome

Minnesota

President, Regina Culture Club '30 Secretary Senior Class '31 Prayer Band Leader '31

"Who considers life at all points before rushing into a new phase of it."

 $O_{\text{bliging}}^{\text{TIS}}$ BRANSON usinesslike

Montana

Chairman, Nominating Committee '30 Vice-Pres. Casa Loma Culture Club '30 Business Manager, Rainier Vista '31

"Characterized by enthusiasm and ardor and all that makes for success.'

 $G_{\rm entle}^{\rm RACE}\ N_{\rm eat}^{\rm ICKOLS}$

Oregon

Secretary, Sabbath School '30 President, Regina Culture Club '31 Prayer Band Leader '31

"She's what she pretends to be, About her there is no make-believe."

 $I_{\rm ntellectual}^{\rm THIEL} \ R_{\rm eliable}^{\rm EINKE}$

Washington

"A man well rounded in music and character."

 $R_{\rm \, eserved}^{\rm ACHEL}$ $S_{\rm \, agacious}^{\rm PARHAWK}$

Washington

"Always happy on her way, ready to help whenever she may."

 $E_{
m nthusiastic}^{
m LMER}$ $H_{
m appy}^{
m ENDERSON}$

Washington

Colporteur '29-'30 Leader, Ministerial Band '30 Prayer Band Leader '31

"Remembering that success comes to him who tries hardest, he will inevitable succeed."

JEAN MACGREGOR usical

North Dakota

Leader, Missionary Volunteer '30 Editor-in-Chief, Rainier Vista '31 Prayer Band Leader '31

"No matter how hard the task may be. She can smile and say, 'Tis well with me."





 $R_{\rm \,esponsive}^{\rm UTH} \ C_{\rm \,heerful}^{\rm LARK}$

Washington

Snap Editor '31

"She is patient, kindly, and self-possessed in friendship."

BENJAMIN DA SILVA eneficient

Hawaii

Treasurer, Junior Class '30 Leader, Rainier Vista Campaign '31 President, Associated Students '30-'31 "He is a good friend to have around, Traits of leadership in him are found."

 $D_{\rm ignified~and}^{\rm OROTHY}~M_{\rm irthful}^{\rm OTSINGER}$

Oklahoma

Secretary, Sabbath School '31 Ass't L'der, Rainier Vista Campaign '31 Vice-President, Regina Culture Club '31 "Her ways are ways of pleasantness and all her paths are peace."

 $V_{
m igilant\ and}^{
m ERNON}$ $J_{
m ust}^{
m OHNSON}$

Washington

"What he wills to do, he doeth with a will."

 $H_{\rm onest}^{\rm ELEN} \ S_{\rm ystematic}^{\rm ANDWICK}$

Washington

Third Vice-Pres. Assoc. Students '28 Secretary, Missionary Volunteer '28 "Her nature makes her everybody's friend."

Waldo Roberts Roberts

Oregon

"A bright student much inclined to study, reason, and improve his mind."

EILEEN INGERSOLL nteresting

Nebraska

Secretary, Regina Culture Club '29 First Vice-Pres. Assoc. Students '31 "Thine is the sunniest nature, That ever drew the air."

 $R_{\rm esourceful}^{\rm ALPH} \, G_{\rm enius}^{\rm USTIN}$

Washington

Ass't Sec'y Missionary Volunteer '30 "A good fellow as well as a good student."

$A_{\rm miable}^{\rm GNES}~B_{\rm usy}^{\rm ENSON}$

Idaho

Secretary, Associated Students '30-'31 Stenographer, Rainier Vista '30-'31 Prayer Band Leader '30-'31

"True as the needle to the pole, or as the dial to the sun."

 $C_{
m onscientious}^{
m HARLES} \, S_{
m tudious}^{
m TOVER}$

Oregon

"Willing to work, apt to teach, outward and upward does he reach."





CARMEN GRANDY enuine

Michigan

Vice-President, Regina Culture Club '30 "The only way to have a friend is to be one."

 $A_{\rm lways}^{\rm USTIN}~S_{\rm incere}^{\rm EARS}$

Alberta, Canada

Ass't Secretary, Miss. Volunteer '30 "A worker always tending to his own business, and doing his level best."

ELEANOR CURTIS onservative

Washington

Secretary, Missionary Volunteer '31 Prayer Band Leader '31 "She smiled and the shadow departed."

 $J_{\rm udicious}^{\rm USTIN} S_{\rm teady}^{\rm ANDNESS}$

Alberta, Canada

Secretary, Casa Loma Culture Club '31 "He lived at peace with all mankind; In friendship he was true."

Naomi atural and Washington GRIFFIN

Secretary, Sabbath School '29-'30 Ass't Leader, Missionary Volunteer '31 Ass't Circul'n Mgr., Rainier Vista '31 "To have friends is one of the sweetest gifts that life could bring."

In Memoriam



CHARLIE ROSS

A YOUTH in all the glory of his young manhood has been taken from our midst. We miss his smiling greeting in the morning, his courteous manner in the class room, and his good natured acceptance of the various affairs that a day of living brings to us all. He was a prayer band leader, a monitor in Casa Loma hall, and was elected president of the Associated Students of Auburn Academy for 1930-31, which is indicative of the high esteem in which his fellow-students held him.

His one outstanding characteristic was the trustworthy, reliable spirit in which he accomplished any duty assigned to him—a dependable trait which endeared him to the hearts of the students and teachers alike.

"No stream from its source flows seaward
How lonely soever its course, but what some land is gladdened.
No star ever rose or set without influence somewhere,
Who knows what earth needs from earth's lowest creature?
No life can be pure in its purpose and strong in its strife
And all life not be purer and stronger thereby."

Who's Who

"The Associated Students of Auburn Academy will please come to order." Can't you just see Benny da Silva, our worthy president, as he speaks? He is a man exactly fitted to his task. How the student body sings the school song as he directs them! Benny is a monitor on first floor in Casa Loma.

A very energetic worker in the annual campaign was Dorothy Motsinger. A more faithful Sabbath school secretary, it would be hard to find. Good nature, grace, and dignity doth she possess.

Waldo Roberts is our promising young scientist. He uses big words and does things with test tubes. Sometimes he assists Mrs. Aplington in the chemistry class. Waldo, we think of thee as an honor roll student, a loyal friend, and a mighty man.

"Is there something I can do for you?" says our smiling clerk, Ione Wood. as you enter the store. Her name is always one of the first to be read on the honor roll. Worship time finds Ione promptly in her place at the piano ready to play the opening song.

She believes a sense of humor is the salt of the earth; she is fond of dill pickles and insists that the clock must have beenslow. Who? It is none other than Carmen Grandy. These lines remind us of her:

"In all thy humors whether grave or mellow Thou art such a pleasant lassie, Hast so much of wit about thee There is no living without thee."

Seventeen—twenty-three—thirty-seven cents—whew! That checker knows how to check. But my dinner must have cost that for Peggy Benson said so, and Peggy is always right. That isn't all we remember Peggy for—she is a very efficient office girl and breakfast cook.

It you want some one to make something in the woodwork shop, to collect Associated Students dues, to give a reading, to preach a sermon, or to lead an M. V. society, call on our class president, Reginald DeVice.

"Is there any more business to be brought before the house?" asks Grace Nickols, president of the Regina Improvement club. Grace knows how to correct papers and she is the prize Spanish II student. Girls, what will you do for finger waves next year when Grace is gone?

Helen Sandwick never fails to get our absences down on the absence list and how she laughs at us when we are sent out for free labor! Helen, these lines fit you.

"Tell me," said Helen, "what may be The difference between a clock and me? "Helen," I cried, "Love prompts my powers To do the task you've set them. A clock reminds us of the hours You cause us to forget them."

"The Best in Woodwork" is Charlie Stover's motto. When not studying you will find him busy with hammer and saw in our wood working department. If you want a poem, see Charlie.

Carrol Lyman can play a trombone, or a saxophone, or he can direct if you wish. If you are downhearted he can smile and you will smile too. As a club president he

has a faculty of getting others to cooperate with him. Carrol, we are glad you came back to graduate.

"Boys, ch boys! I tell you there isn't any wood and I can't get up any more steam!" That is Elmer Henderson's side of the story as you meet him coming from the heating plant. Elmer can certainly sell books. He has made two scholarships since being here in school.

He is tall, erect, quiet, dependable. You ask his name? I am speaking of Justin Sandness who has spent one year at Auburn. He is an honor roll student in chemistry class.

Not very short, in fact rather tall, But fair and square and liked by all— That's Rachel Sparhawk.

"Rae" is one of our jolly seniors who comes from Auburn each morning.

A good booster for Auburn Academy is Vernon Johnson. He knows how to build fires and how to cook, for on class picnics he has more than done his part. Talking Spanish is his hobby.

She is such a bashful little Miss! We loved to see her smile and often wondered just how much relief she found biting the index finger of her left hand at certain intervals. Eileen Ingersoll's sunny disposition has won our hearts. We shall miss her next year.

"The library is open," said Jean, "I'll be back in a moment and help you find the book." Jean MacGregor is the editor of our annual and we are proud of her. She has won her way into every heart with her sweet voice and quiet, charming manner.

"You say you didn't get your laundry back this week? Now, isn't that too bad!" Ruth Clark immediately promises to help you find it. She has certainly had a part in keeping our clothes clean this year.

Edith Walch, a village student, spent her entire four years at Auburn Academy. She is ever ready to help in school activities and we lose a real friend and a good student when she leaves us.

Eleanor Curtis is a quiet scholar. She finds few moments to idle away, and she takes a great interest in her school work. She is an honor roll student, active in prayer bands, and a faithful M. V. secretary.

When you are looking for someone to do real thinking, to solve a mathematical problem, to use a lot of common sense, Ralph Gustin will be of service to you. Ralph can play the cornet, too.

On Monday afternoon you will find Austin Sears busily working on his physics laboratory experiments. When we think of Austin, we think of these lines:

"His life runs calm and serene Unchanged by the adverse winds that blow."

Do you mean the big fellow with the black curly hair? That is Otis Branson who came to us from Montana. He has been business manager of the annual. Otis's chief hobby is being late to afternoon classes. To know him is to know high erected thoughts seated in the heart of courtesy.

Naomi's originality is never exhausted. She propounds new ideas for her friends continually. The proverbial Griffin dignity enables her to be master of all situations. Her avocation is ringing bells, playing a cornet in the orchestra, and taking worship records.



ef 22 }o

Juniors



MOTTO

"Climbing"

COLORS

FLOWER

Navy Blue and White

Pansy

JUNIOR CLASS OFFICERS

President	-	-	_	_	-	-	-		Gordon Ellstrom
Vice-President		-	_	-	-	-	-	-	Theo da Silva
Secretary	-	-	-	-	_	-	-	-	Hylda Keszler
Treasurer	-	-	_	-	-	-	-	-	Gordon Davis
Sergeant-at-A	rms	_	_	_	-	-	-	-	Lynn Pester
4.7		_	_	_	_	_	_	Kenn	eth A. Aplington



FIRST Row: Gordon Ellstrom, President; Theo da Silva, Vice-President; Hylda Keszler, Secretary; Gordan Davis, Treasurer; Lynn Pester, Sergeant-at-Arms.

SECOND Row: Marie Lyman, John Reynolds, William Ferris, Donald Sargeant, Jean D'Albertine.

THIRD Row: James Vetter, Mary Richardson, Wallace Akahoshi, Ruthanna McNay, George Richardson.

FOURTH Row: Isabelle Walch, Arthur Malott, Wallace Ince, Douglas Cornell, Barbara Moulton.



Sophomore Class

THE good ship '33, that one year ago was a group of timid freshmen, has now weathered two years of its voyage at Auburn Academy and has added new members to its crew. It is a class that has caught the school spirit and has made its influence felt in many school activities. Not only is it the largest class in school but six of the ten honor roll students are members of the sophomore class.

The sophomore class is the one In which you have both work and fun. Algebra first, is instructed by Miss Scott Then comes drill period in which penmanship is taught. Chapel at ten o'clock comes next in line, In which a visitor or teacher takes the time. Professor Shephard has General History class In this study all sophomores hope they will pass. Miss Thurgood teaches English Two The class in which there's much to do. Hurrah! There goes the dinner bell-What makes us hungry we cannot tell. Old Testament is our afternoon class It's taught by our Bible teacher, Elder Bass. We've studied hard and now at last We're going to be in the junior class.



Freshman Class

THE freshman class of Auburn Academy extend greetings to you. We are a happy group of students who are thankful for the privilege of attending an academy. It didn't take us long after entering our new home last September to catch the school spirit that seemed to be everywhere, and even though there are not so many of us, we surely do enjoy school life. We are glad that we have three more years ahead of us before we will change our port.

Our class has made a number of trips that have been very interesting to us. We visited the Northwest Chair factory in Tacoma, and the Ice Cream company of Auburn.

To apply ourselves to whatever task is given us and always be honest and true to principle is the aim of this freshman class.



Seventh and Eighth Grades

WE are just a jolly set of boys and girls preparing to launch out on academic life.

It is our aim to secure the education and training that is necessary to make good students for Auburn Academy. We are happy in our association with the older academic friends and enjoy having a part in their activities in the school.



ACTIVITIES

"Oh happy ship,
To rise and dip,
With the blue crystal at your lip!
Oh happy crew
My heart with you sails, and sails, and sails





Missionary Volunteer

"THE love of Christ constraineth us" has been the underlying principle in our Missionary Volunteer organization. We have endeavored in a very practical way to carry out this motto. Our meetings are held each Sabbath afternoon. We not only receive spiritual food but the actual training in public speaking and leadership is fitting us for other work.

The South American, Asiatic, and African bands are a part of our society. In these meetings we study about the religion, customs, and life of the people in these fields. The Literature and Sunshine bands are also doing an active work.

We invite you to come and join our group of Missionary Volunteers.

Vesper Hour

"Day is dying in the west; Heaven is touching earth with rest, Wait and worship while the night Sets her evening lamps alight Thro' all the sky."

As the sun slowly sinks behind the chain of snow-capped Olympics each Friday evening, students and teachers are seen gathering in the chapel for the Vesper Hour. Inspirational singing accompanied by the orchestra is followed by prayer and a short devotional service.

We may forget our classes and our part in student activities when we leave Auburn, but the high ideals and Christian standards that were taught us will always hold a sacred place in our memories.



Ministerial Association

THE Ministerial association is organized for the purpose of training young men along ministerial lines. It has had a growing membership this year. The meetings are conducted by students, with the assistance of Elder Bass, the faculty advisor. Each Sabbath morning the members meet and all are invited to take an active part in the work of the organization. Lessons in the preparation and giving of sermons are a part of the training received.

The members of the association go to the surrounding churches and conduct their services for the day. This helps the smaller church, and also gives the student experience in leadership and an opportunity to put into practice what he has learned.

With the help of God we hope to use this training in our later life.

Prayer Bands

"Be not too busy with your work and care To look to God, to clasp thy hand in his; Miss thou all else, but fail not of this."

Busy as we are in the many and varied activities of our school life, we are not too busy to answer the call to prayer each Wednesday morning when prayer bands meet during the chapel hour. Each band has a student leader who leads out in the meeting and all are given an opportunity to take part in the prayer service. Prayer bands meet daily during the Week of Prayer. We feel that our prayer bands are one of the most important activities in the school.



Associated Students

THE purpose of the organization known as the Associated Students, is to "Promote the social and cultural interests of the school, and to foster a spirit of unity among its members." You will agree with me that this is a worthy purpose. We aim to emphasize those things that are related to the practical life. Unless barred from this organization constitutionally, every student of Auburn Academy belongs to the Associated Students.

One chapel period every two weeks is set apart for Association meetings. In these assemblies time is given to all members to discuss and vote on problems and activities of the school.

The social vice-president and his associates plan with the faculty for social functions, such as Saturday night programs, banquets, hikes, picnics, and campus days.

The cultural vice-president with his associates promotes the cultural phase of school life, emphasizing proper conduct at all times.

Our yearly annual campaign for the Rainier Vista is also sponsored by the Associated Students. The student body is to be complimented for their splendid school spirit and cooperation in securing subscriptions for the annual this year. They realized that hard times was the theme of all speech, yet they rallied and went over their goal of 600 subscriptions, and the campaign ended with almost a tie between the Democrats and Republicans, the Democrats being a little in the lead.

Come to Auburn and boost for Auburn Academy.



Music Department

Dear Friend and Prospective Student:

Of course you have experienced the joy and maybe the thrill of meeting someone now, so I take pleasure in introducing to you our Music Department under the supervision of Miss Madge Gould.

Forty-eight students are enrolled for piano and voice; there are eighteen in directing, and fifty-five in chorus. At Christmas time a cantata was presented, featuring solos and quartets, with orchestral accompaniment. We have an orchestra of twenty-five members. After our students have attained a certain degree of perfection, they are sent out to assist with both vocal and instrumental music in meetings.

Plan definitely on being with us next year, and you'll never regret it.

Yours for better music, THEO DA SILVA.

Orchestra

F'irst Violin	Corneis	Saxopnone	Trombone
Floyd Buxton	Naomi Griffin	Emerson Scott	Carrol Lyman
Billy McGhee	Ralph Gustin	Douglas Cornell	,
Second Violin	Gordon Davis Ray Morton	Wallace Akahoshi	Bass Horn
Eunice Cartwright		Otis Branson	Dayton Nye
Eleanor Curtis	Melephone	Marie Lyman	
Rosie Smith	Rolland Otterstrom	Charles Barrett	Clarinet
Drums	Student Director	Piano	Ithiel Reinke
Wallace Ince	Theo da Silva	Barbara Moulton	Velma Scott
The orchestra is	heing directed by Mr.	Kolly of Chamman	Cl W : G

The orchestra is being directed by Mr. Kelly of Sherman Clay Music Company, Tacoma, Washington.



Science Department

LET us take a trip to the chemistry laboratory. The casual observer will probably note immediately some of the delicious aromas that arise from the table—among them bting hydrogen sulfide and chlorine. Besides the odors he will notice the rows and rows of bottles, test tubes, and apparatus that is ready for use. The students are busy at work watching something that is apparently of great interest to them. Why shouldn't they be interested, for they are learning all about the composition of things that have heretofore been a source of wonder to them.

When you think of the chemistry department, don't think of just the odor, test tubes, strange sounding names, and endless lines of formulas, but think of a group of interested students who are enjoying their work in science.

For the first time we are equipped to offer a complete course in General Chemistry. Our newly built laboratory, equipped with Flamo gas, Bunsen burners, lead-topped tables, and other new apparatus, is a place most interesting to us. Here we meet Tuesday and Thursday afternoons to perform our experiments under the guidance of our instructor, Mrs. Aplington.



Regina Hall Culture Club

THE girls' Regina Hall Culture club is an active organization in the girls' dormitory. Its purpose is to be a medium through which the social, cultural, and spiritual standards of the dormitory can be made and upheld, and to act as a unifying influence in the life of the girls in promoting a real home spirit in the dormitory.

"Regina girls are loyal, they set their standards high, We try to live as Christians, as each day passes by. One kind act to another, one deed unselfish, true; One smile, one word so helpful, before the day is through. Regina Club, we love thee, you've helped us on our way To train as loyal classmates, dear R-E-G-I-N-A."

ROLL CALL

Marie Arms
Lucile Bowers
Agnes Benson
Eunice Cartwright
Ruth Clark
Elizabeth Chatterton
Esther Cherry
Jean D'Albertine
Naomi Griffin

Lorena Green Carmen Grandy Ruth Huson Eileen Ingersoll Maudie Johnson Emma Keszler Hylda Keszler Lou Verne Knapp Marie Lyman

Ruthanna McNay Barbara Moulton Jean MacGregor Dorothy Motsinger Lois McDonald Grace Nickols Helen Neely Esther Roesler Mary Richardson Velma Scott Rosie Smith Helen Sandwick Marguerite Smith Lilly Thornton Alice Vetter Diberta Weitz Georgia Weimer Ione Wood



Casa Loma Culture Club

THE purpose of the Casa Loma Culture club is to promote the spiritual welfare of its members, to inspire each to reach a higher plain of culture and refinement, to provide social activities for the enjoyment of all members, and to create an interest in the educational phase of the club. We have been actively engaged in a new dormitory campaign, and we hope to be in the new building this fall.

If you would enjoy the real pleasure of school life, we invite you to join us and become a member of Casa Loma hall.

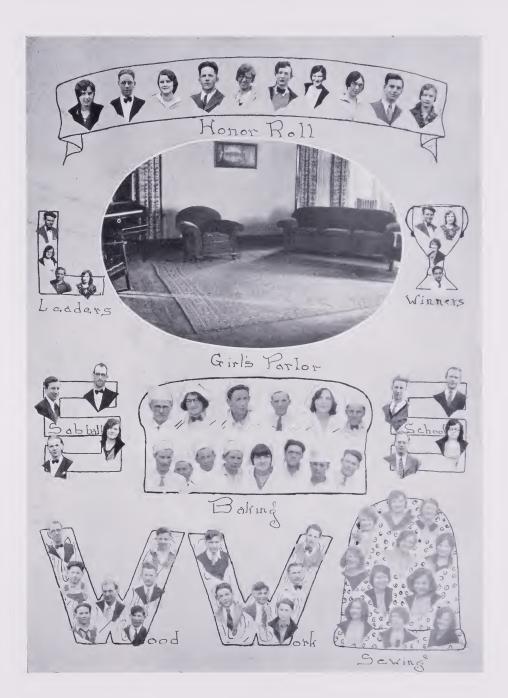
ROLL CALL

Wallace Akahoshi Charles Barrett William Boyes Otis Branson Paul Butcher Floyd Buxton Bruce Caywood Douglas Cornell Gordon Davis Benjamin da Silva Theo da Silva Reginald DeVice Elmer Easton Menton Ebel Gordon Ellstrom Howard Ellstrom William Ferris Kenneth Frederick-

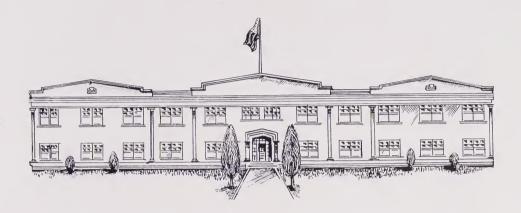
Keith Hannah Elmer Henderson Paul Henderson Wallace Ince Claron Jesse Vernon Johnson John Libby Wendell Loop Jack Lofstad Carrol Lyman John Lyon Raymond Luce Joseph McConaughey

Billy McGhee
Ray Morton
Fred Naugle
Willard Nichols
Dayton Nye
Glen Pendleton
Lynn Pester
Lee Pyke
John Reynolds

George Richardson Harry Ross Martin Ross Gilbert Sanford Justin Sandness Emerson Scott Donald Sargeant Austin Sears Charles Stover James Vetter



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The New Dormitory

WHILE the history of progress of a school is not conclusively recorded in the building program, it is nevertheless a fair index showing at least that the school is growing in a material way. Since the fire in 1918, that entirely wiped out the school plant, our school has steadily and surely rebuilt building by building until our present program calls for an almost complete restoration of the buildings and each on a larger scale.

The new dormitory for the boys, so long hoped for and at times almost despaired of, is now fast becoming a reality before our wondering eyes. The loyal support of our conference members is making this possible.

We consider the dormitory more than a place to sleep and spend the few hours not devoted to formal class work; it is more than a classroom, for in no class is citizenship so thoroughly taught. It is a laboratory where the really practical things of life are learned. Since it is an institution of education it should meet every basic, cardinal principle of learning, and that is exactly what our new dormitory will do.

The building will be a 40x130 foot structure facing the south, with accommodations for seventy-five boys. It will have thirty-eight rooms with hot and cold water in each. In the basement will be the gymnasium, hydrotherapy room, lockers, and trunk room. The parlor on second floor will overlook Green River valley giving practically the same view as from the famous Inspiration Point.

The new dormitory fulfills in every way a much-felt need and removes the last obstacle in our march to become the finest academy in the West.

The Log 1930-'31



September 17—Registration. Aren't we glad?

September 20—Faculty-Student "get-acquainted."

September 22—School officially opens. Teachers have not forgotten how to assign lessons.

October 4—Highway hike—sandwiches and apples.

October 11—Taffy pull.

October 17—Doctors! Doctors! Doctors!

October 21—Elder McConaughey speaks in chapel.

October 25-"W. W. A." in flames. Campus frolic. October 30—Associated Students campaign banquet.

October 31-November 8—Elder Bass conducts Week of Prayer.

November 3—Physics class times falling bodies at Green River gorge.

November 11—We listen to President Hoover speak over radio.

November 13—Music students assist in farewell program for postman. November 14-Mrs. Grauman sings for Friday evening vespers.

November 15—Seattle Central M. V. give program "The Ideal Young Man and Young Woman."

November 15—Hawaiian lecture and pictures.

November 17—Professor Shephard talks in chapel. November 18—Mrs. Aplington has chapel (Professor Green speaks.) Greetings received from Auburn students at W. W. C.

November 21—Reggie: Democrats meet in the library! Gordon: Republicans meet in room ten!

Rainier Vista campaign-600 "subs." November 22—The girls entertain the boys. Family album scenes! November 25-December 1—Home for Thanksgiving.

December 2—Missionary singing: Harvest Ingathering in Seattle. December 3—Harvest Ingathering—\$425.31.

600

December 6—Sale of H. I. G. produce—\$106.00 received. December 9—Faculty meeting at "Dad's"—ice cream, cake. December 13-Dr. and Mrs. Grauman's recital. Boys' pillow

fight—feathers!

December 15—Peggy sleeps through American history class.

December 16—Campus day—"Cougars" win volleyball. Girls initiate new Ford truck. Union worship—"Dad" December 20—Academy chorus presents "King All Glorious."

December 21—"Sunday school."

December 22—Ice area.

December 22—Ice cream in physics lab. Benny decides to enroll for the day. Santa Claus arrives with stockings for good boys and girls.

December 23-January 4-Merry Christmas.

January 10—Korean lecture—Elder Bass assisted by students. January 11—Senior party at Walch's.

January 13—Auburn Chamber of Commerce entertained at academy luncheon.

January 19-7:00 P. M. campaign closes. Democrats win. January 20-22—No response to work calls. "Cram" is the word. Semester exams.

January 24—Speeding—Who?

January 26-Reggie bought us 200 lollipops. Why?-Jan. 24.

January 30-Vernon Van Buskirk speaks in Associated Students meeting.

February 1-P. T. A. program, "Trip Around the World," for new dormitory fund-\$103.00.

February 5—Seniors organize.

February 7—Track meet—University of Washington wins. February 12-Lincoln program by American history class.

February 14-Mission bands organize in M. V. Marshmallow roast over the hill.

February 23—Juniors organize. Senior supper at Lake Wilderness.
February 28—Elder Lukens speaks in morning service.

March 2—First game of tennis on the new court. March 3—Cold? Smile anyway! Pictures taken. "Iz-a-belle, where are you?"

March 8-Senior breakfast-waffles. March 9—Granger quartet entertains.

March 10-American government class attend legislature in Olympia.

March 14—Boys cook their own supper. March 16, 17, 18—Colporteur Institute.

March 21—Juniors give M. V. program.

March 27—First board cut in saw-mill for the boys' new dormitory.

March 21-28—Spring Week of Prayer.
March 28—"Silent Enemy." Junior caps appear—blue and white.

April 1—Marie's chapel announcement—April fool! April 2—Chemistry class enjoy seeing "The Story of Steel." April 4—Democrats entertained by Republicans. Lots of fun.

April 5—First signs of spring—Joe McConaughey appears with a straw hat. April 7—Board of Regents honor us with a visit. April 9—"Pat, did you ring the rising bell?" General science class gaze at stars. Bible doctrines class has closed doors. Sorry you are late; it's 1:05.

April 11-Mrs. Cubley's recital.

April 13—Senior and Junior hikers at Mt. Rainier. Honors go to Peggy and Carrol. April 16—Big Week Day.

April 26—Boys entertain the girls.

April 27—Chapel talk by Miss Thurgood. April 30—Trip to Walla Walla. Good-bye, seniors.

May 2-Maypole.

May 3-Juniors off to Lake Wilderness.

May 4-8—Music week.

May 9—Casa Loma—Regina—Orchestra program. May 11-15—Good English Week! "How could it was that it should are so difficult to orate right grammar when we try it so hardly." May 19-21—Final examinations.

May 23—Commencement.





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MISCELLANEOUS

"'The time has come,' the Walrus said,

'To talk of many things:

Of shoes — and ships — and sealing wax—

Of cabbages — and kings.'"



AUBURN ACADEMY ANNUAL ANNOUNCEMENT 1931-1932 School Opens Wednesday, September 16, 1931 AUBURN, WASHINGTON



Calendar

OPENING DAY

Wednesday, Sept. 16, 1931, at 9:30 a.m.

THANKSGIVING VACATION

Thursday and Friday, Nov. 27 and 28

WINTER VACATION

Monday, Jan. 25, 1932

SECOND SEMESTER BEGINS

Monday, Jan. 25, 1932

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 28, 1932

Class Night, Sunday, May 29

Commencement, Monday, May 30

Expenses are due on the following dates:

Sept. 16 (Deposit \$35)	Jan. 6, 1932
Oct. 14	Feb. 3
Nov. 11	Mar. 2
	Mar. 30
Dec. 9	Apr. 27

Faculty

A. E. GREEN, Principal and Business Manager History

> H. J. BASS Bible

K. A. APLINGTON, Preceptor Spanish

MRS. K. A. APLINGTON Treasurer, Bookkeeping, Chemistry

VIOLET SCOTT Science, Registrar, Mathematics

ANITA THURGOOD, Preceptress English, Typing

MADGE GOULD Piano, Voice

*Matron
Domestic Science, Sewing

REGINALD SHEPHARD, Farm Manager
Agriculture

FLORENCE JACOBSON Seventh and Eighth Grades

ACADEMY BOARD E. L. Neff, President A. E. Green, Secretary

Horace E. Weaver C. S. Threlkeld G. W. Thompson

A. E. Lickey L. E. Biggs Dr. W. B. Scott

G. McNay

*To be supplied.

Descriptive

THE buildings consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, commodious garages, and five cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau over-looking the Green River valley, with snow covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The building arget in a campus of several acres of lawn, which is inset with numerous flowers and shrubs, and fringed on three sides with evergreen trees of various kinds. The Academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. About ten cows, largely jerseys, furnish the students with excellent milk. During the past year a new chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs. We trapnest these hens and sell baby chicks to many of our people.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, the nature and treatment of soils, the care of livestock, etc., while the practical application is made on the farm.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold thirty to forty students comfortably, and a commodious chapel seating 200 or more. Also a large room is devoted to the library of about two thousand volumes.

Cooperation

PARENTS are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy, they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and cooperation in upholding the regulations of the school; this they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

Student Activities

IN connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department Many active bands carry on the work of this organization, including Foreign Mission. Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers

The students of the academy have developed an organization known as the Associated Students of Auburn Academy. The purpose of this organization is to promote the social and cultural interests of the student body.

The Student's Pledge

IT is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. On the other hand, the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to cooperate with the teachers toward that end.

General Regulations

THE following rules are the result of years of experience in the schools of this denomination.

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms, etc.

Attending the theater, moving-picture show, or any other entertainment of an objectional character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus, sitting together in public service are not permitted, because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students, or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, tools, etc., the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple one-piece dresses are recommended. The wearing of French or other high heels, short or extremely narrow skirts, sleeveless dresses, low necks, transparent waists, jewelry such as necklaces, finger rings, bracelets, etc., is not in harmony with the principles of the institution, and may not be worn. We strongly urge parents to supervise their daughter's wardrobes, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms, but any girls desiring to wear middy and skirt will find many others wearing the same.

Students are requested to refrain from card-playing of any kind, including flinch

and other like games, also such unprofitable games as checkers, chess, etc.

Students who are not Seventh-day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the

campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school

work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Should a student be absent 10% or more during the semester, his grade is forfeited

and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the student. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal. The playing of rag time or jazz music is not permitted around the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The above regulations apply alike to students living in the community and in the

dormitories.

Dormitory Regulations

THE dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere cooperation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without per-

mission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building, are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except

by order of the management.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused

by the preceptor or preceptress, in which case they will remain in their room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in 4 weeks, except in extreme cases. Request should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in case of sickness when an extra charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear white Indian head smocks (made similar to Excella pattern No. E 2410 or Pictorial Review No. 3741) with long sleeves, cuffs buttoned with packets in sleeves so sleeves can be rolled up while doing their domestic work. We ask each girl to bring three of these smocks. Shrink material before making. Pat-

terns will be sent on request.

For a student to be absent from the dormitory after evening worship without per-

mission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the principal. The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.

Do not bring popular music.

What to Bring

EACH student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters for a double bed, towels, dresser scarf and cover for his study table, 27x48 inches; also work clothes, rubbers, umbrella, and a laundry bag. He should also bring a hot water bottle, some simple laxatives, and a wool cloth for compress to the neck. Our denominational books, such as the Testimonies, Desire of Ages, Christ's Object Lessons, Steps to Christ, Christ in Song, etc., will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Curtains should be provided for one window three feet wide by five feet two inches high. Young ladies should bring curtain for clothes closet door two feet four inches wide by six feet six inches high; and young men one the same width but only six feet high. Each student should be provided with a pair of noiseless slippers to be worn during study period.

Miscellaneous

HOW TO REMIT. Send money by draft or check or money order, payable to AUBURN ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care

of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation from Auburn to the Academy. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

WITHDRAWAL. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge

for expenses.

School supplies, stationery, toilet articles, etc., may be purchased at the Academy

supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

Expenses

THE school year is divided into nine periods of four weeks each. Each student is required to deposit \$35 on entering school, (village students \$10) after which he will be enrolled in the classes selected. This deposit will apply on the LAST month's expenses. At the close of each month, a statement will be rendered of the expenses during that month. Ten days will be allowed in which to pay the account. In cases where it is necessary, temporary extension of time may be granted, but only where arrangements are made with the business manager.

Tuition

THE tuition rate for grades 9-12 is \$78.75 for the school year of thirty-six weeks or \$39.38 for a semester of 18 weeks, payable in monthly installments of \$8.75. The cash charge for dormitory will be \$74.25 for the year of thirty-six weeks, or \$37.13 for a semester of 18 weeks, payable in monthly installments of \$8.25. The additional \$.50 per month will be worked out as a part of the labor requirement for dormitory students. In other words, dormitory students will pay per month \$8.25 in cash and \$.50 in labor. This rate applies to full work which means three or four units and one drill. Where two or more students come from the same family, a discount of 5 per cent will be given on the tuition rate. This discount is for cash payment and will be allowed only when the account is settled each period on time.

Rates for less than full work are:

Two units\$5.00
One unit\$3.00

Extra studies in addition to full work, each \$2.00 per unit; Extra drills being 50c. The full semester rate will be charged for tuition, regardless of absence or late entrance. Seniors will not be allowed to participate in class exercises or receive their diplomas until their accounts are paid in full.

Home Expenses or Room Rent

FOR meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$6 per month in cash, and is required to work an equivalent amount of labor. The deficit of this labor charge, however, must be made up in cash if the student does not work a sufficient number of hours to earn it. All labor will be rated at the close of each month by the labor board, on a basis of an average rate of 15c per hour. Variation above and below this amount will be made according to the faithfulness and efficiency of the student. A younger boy or girl of course cannot usually earn the highest or even the average rate at first, but opportunity is given for improvement. The school requires an average of forty hours of work each month from every student.

If a student is rated higher than fifteen cents an hour, which frequently occurs, the time requirement will be met when six dollars have been earned. In case of younger students, and those markedly unresponsive along work lines, we will be unable to require more than forty hours of labor and the account will be charged the difference be-

tween the amount they actually earn and six dollars.

As a matter of fact, many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we will have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness and efficiency and adaptibility to work given them that we might estimate entirely too low or too high, and thus mislead. It is not necessary to write ahead and inquire for work, because we have no assurance that we can give one better than another. We will do our best for all. Some students put in from 150 to 200 hours a month. We believe that we can keep up the same record this coming year.

Board

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$10 will be made each month.

Fees

All students are charged the following fees upon matriculation, excepting only the room fee, which is for dormitory students alone:

Matriculation and Library	31.50
Medical	.50
Breakage	1.00
Room (to be refunded)	.50

The Matriculation and Library fee is used to pay for blanks used during the year and to maintain the Library. The breakage fee covers only such breakage as cannot be charged to the one responsible, and the replacement made necessary by the general wear on the equipment. The honest student will report at once anything broken by him, and settle for it at the business office. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each stu-dent, nor for doctors' calls or special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness. The room fee is a deposit which will be returned at the close of the year upon written statement from the preceptor or preceptress that the room is left in a satisfactory condition. It will not be refunded in cases of students' leaving before the close of the school year.

Special fees for those concerned are: Graduation Vocational: (per semester) 2.00 Laboratory: (per semester) Physics 2.00 Typewriter rental—one period daily 1.00 per month Piano rental—one period daily 1.00 per month
—two periods daily 1.50 per month Charge for vocal or piano music is not included in the regular tuition rate.

Expenses Estimated

The following estimate of expenses is based upon the supposition that the pupil is carrying a full program, is doing work to the amount of \$6.00 each month, and is not taking any special subjects such as music:

y specia.	i subjects suc	n as music.
Tuition	1	
Home	Expenses	6.00
Board	(Estimated)	
To	tal	\$98.95

THE FIRST MONTH THERE WOULD BE ADDED TO THIS \$3.50 IN GENERAL FEES, WHATEVER SPECIAL FEES ARE REQUIRED, AND THE COST OF BOOKS. For boys especially, the board may run considerably over the above estimate, but care in selection of food will make it possible.

A deposit is required of all students upon matriculation. Dormitory students will deposit \$35, and village students \$10. This will be applied on the last month's expenses.

Scholarships

Through the cooperation of the publishing house and the tract society, we are able to offer liberal scholarships to all students who will spend a part or all of the summer in selling our books or magazines. The sale of \$450 worth of subscription books, with the entire amount turned into the tract society, will give the student a full scholarship, entitling him to a credit at the school of about \$265. This would be a credit of nearly thirty dollars a month, which should allow for any average expenses. The sale of 3725 ten-cent magazines, and 1498 twenty-five cent magazines will entitle the student to a scholarship.

Course of Study by Departments

BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment.

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the facilities as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White,

BIBLE I

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's Lessons in Gospel History is used as a textbook. In addition Christ's Object Lessons, The Desire of Ages, and The Acts of the Apostles are studied.

BIBLE II

HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The book *Patriarchs and Prophets*, and *Captivity and Restoration* will be used for supplementary reading.

BIBLE III

THE SECOND SEMESTER will be devoted to a comprehensive study of the history of *The Great Second Advent Movement* that has characterized our denomination.

of 48 to

This year's work will consist in a definite study of The Faith of Jesus as held and taught by Seventh-Day Adventists. The great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

ENGLISH

"Of all the gifts God has bestowed upon man, none is more precious than the talent that should be diligently improved."

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.

2. To help him to understand the language of others.

3. To stimulate and to train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and to give him a basis for the judgment of literary values.

5. To familiarize him with our best literature and introduce him to some of the

men and women who have produced it.

6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, COMPOSITION

TWO SEMESTERS

The first year's work in English will consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignment will be given in outside reading.

ENGLISH II, Rhetoric and American Literature

TWO SEMESTERS

Second year English will involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention will be given to the study of the paragraph as a unit of thought. Detailed study of verbs will be given with special attention to the forms and correct use of verbs. A personal effort will be made to establish a habit in using the proper forms of past tenses and the perfect participle.

The second semester will be spent in a thorough study of the American authors

and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature will constitute the work of the third year English. Much attention will be given to the lives and writings of the leading English and American authors. Typical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.

HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable him to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled school of prophecy—divine will mirrored in prophecy fulfilled. The whole vast sweep of history is a grand impregnable attestation to the truth of divine prediction. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

This year of work covers the entire historic period from the dawn of history at creation's morn to the present time. The object is to give the students a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course will cover: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of the foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Thus, realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course; Review of the essentials of Spanish grammar with particular attention of radical-changing orthographical-changing, and irregular verbs; an intensive study of the subjunctive and the personal pronouns; more memory work; frequent dictation of material not previously studied: one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

MATHEMATICS

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, subtractions, multiplications, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introducted.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences, i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: Heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

BOOKKEEPING

BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of book-keeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of this course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

DRILLS

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85% in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also elocution, sightsinging, chorus, and directing.

THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Auburn Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include cooking, sewing, woodwork, and agriculture.

COOKING

A one-year course in hygenic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

SEWING

The first semester's work will include the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, I'rench seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made: two house aprons, one night dress, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one wool dress, one silk dress, and two blouses.

AGRICULTURE

As food is brought forth out of the earth for man, the tillage of the soil or agriculture is the first essential occupation for physical and financial support, bodily exercises and spiritual contact with the creative work and design.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries and due provision is made to give a practical as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17x30 has been established and experimental work in the testing of seeds, soils, and fertilizers will be carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work.

WOODWORK

The Cabinet shop is thoroughly equipped for the manufacture of all kinds of doors and sash and general cabinet work of all kinds.

This equipment has been placed in the shop largely through the gift of friends and represents an outlay of more than \$3500. This industry will be operated as far as possible by students, making it possible for some to earn a large portion, if not all, of their way through the academy.

The Manual Training shop is combined with the cabinet shop. This shop has a good complement of hand tools, modern benches, etc. The course of instruction is thorough and practical and includes both hand and machine work. The shop has its own teacher and is conducted in a business-like way.

PIANO

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also a great benefit to man. But is may also be used with great power to draw man away from God.

The music department strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. To receive a unit in music the student must have two years of work as a minimum for preparatory work. Students taking one lesson a week will receive a half unit. Two lessons a week will entitle them to a whole unit, providing they aggregate 360 hours, and have obtained a fair degree of skill in playing.

Credit for piano will be based upon the following requirements: One unit-

- 1. The regular requirement of practice and lessons to a total of 360 hours.
- 2. The student shall play 4th grade pieces acceptably, using Matthews Standard Graded Method as a guide.
 - 3. The student shall play any hymn in "Christ in Song" at sight.
- 4. The student shall play scales 4 notes to a quarter at 88, and arpeggois 4 notes to a quarter at 76.
 - 5. The student shall have one period or its equivalent, of public hymn playing.
 - 6. The student shall play at least one selection, at a closing recital, from memory.

PIANO PRACTICE

In case the student fails to practice during his hours, for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and single absence will be a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds will be made for sickness or other cause for a less period than one month.

VOICE

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

CHORUS AND SIGHT-SINGING

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent. Sight-singing will be conducted as a drill and will be required as a pre-requisite to chorus and the glee club.

During the past three years we have conducted an orchestra. This organization will be continued next year if sufficient talent is developed. A drill credit will be given.

COURSE OF STUDY

A student will be admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades with them from other schools, and present them upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to Algebra, and the same in grammar for admission to English I. Students lacking this average will be required to take Grammar or Arithmetic drill.

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five forty-five minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

- 1. An average grade of eighty-five per cent in all subjects completed.
- 2. Seventeen units as indicated above, and comply with the requirements of the General Educational department, as listed below. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
 - 3. In language study, two years of the same language are required for any credit.

Special examinations will be given when necessary, for which a charge of one dollar each will be made. No semester grades will be given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools will receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution will be allowed.

Conditions on subjects must be removed within one calendar year or no credit will be allowed. Work must be made up with the school where the subjects were pursued.

GRADE IX	Church History English I Physiology and General Science Vocational	Units. 1 1 1 1 1
GRADE X	Spelling Drill Hebrew History English II General History	1 1 1
	Algebra Penmanship Drill Denominational History and Bookkeeping	1 1/4
GRADE XI	English III Spanish I Elect One: Geometry Vocational Music Reading Drill	1 1 1 1 1 1 _{1/4}
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